

Highly Capable Program Student Referral Form

Wilbur School District

Please submit completed nomination forms to Mrs. Reister for periodic review throughout the year. Parent permission will be obtained before any screening or testing is administered.

Student's legal name:	
Date of birth:	
Name of person nominating and relationship to student:	
Mailing address:	
Primary telephone number:	
Grade & teacher:	

For each statement, check the word that best describes the student. Please cite specific examples.

The student is an intense learner. This is demonstrated through...			
Almost Always	Often	Seldom	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Determination to complete assignments and projects successfully
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Using advanced vocabulary, incorporating it into conversation or writing
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Possessing a large amount of factual knowledge used accurately, reading extensively
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Social awareness, concern for fairness, prejudice, and equality issues beyond age level
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Exploring topics of personal interest beyond age level, becoming totally absorbed in an area of particular interest
Examples:			

The student is an analytical thinker. This is demonstrated through...			
Almost Always	Often	Seldom	
			An understanding of ideas and complex concepts
			An interest in challenging situations, approaching problems from different perspectives, tackling difficult problems and issues which others may find frustrating
			Learning new skills and concepts quickly
			An awareness of relationships, using metaphors or analogies, making mental connections
			A willingness to take risks, showing confidence in answers and willing to support a different idea or opinion
Examples:			

The student is a creative producer. This is demonstrated through...			
Almost Always	Often	Seldom	
			Generating different ideas, adapting readily to new situations
			Originality, expressing familiar ideas in unusual ways, offering unique solutions to problems or questions, creating original products
			Creating detailed products, turning the simple into complex, adding details, embellishing
			Questioning, asking complex questions not typical of age group
			A sense of humor reflecting advanced understanding, seeing humor in situations others find humorless
Examples:			

The student is highly motivated in areas of interest. This is demonstrated through...

Almost Always	Often	Seldom	
			Working well independently
			Exceeding expectations, doing more than what is required on assignments of interest
			Working cooperatively as a team member, receptive to the ideas of others
			Eagerness to complete assignments of interest on time or prior to due date
			Assuming leadership positions, leading the group
Examples:			

Additional Comments

Please be as specific as possible in commenting on any characteristics, abilities, and/or aptitudes of this student that you feel should be brought to the attention of the Highly Capable Program Identification and Placement Committee.

Type comments here....